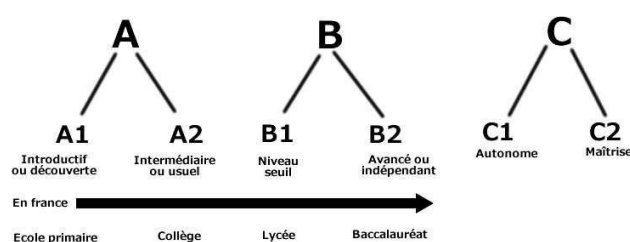


## ENGLISH EVALUATION BOOKLET

In many countries, referring to the European Common Framework of Reference for Languages (CECRL) in teaching foreign languages has become indispensable. The LFKL decided from the beginning of the 2013 school year to implement this system of evaluation for English teaching.

There are common levels of reference (from A1 to C2).

The global linguistic proficiency scale consists of three general levels subdivided into six common levels (in broad consensus):



Level A: Basic User (=primary and lower secondary), subdivided again into the Breakthrough (A1) and Waystage levels (A2).

Level B: Independent User (=Upper Secondary) subdivided into the Threshold (B1) and Vantage (B2) (Baccalauréat) levels.

Level C: Proficient User subdivided into C1 (Effective Operational Proficiency) and C2 (Mastery).

These levels validate foreign language learning.

The European Framework, thanks to the proficiency descriptors at each level, provides a solid foundation and provides an objective, common recognition of language qualifications.

This standardization provides consistent benchmarks in each language and for each common level on the scale and helps teachers, students, course designers and certification bodies to coordinate their efforts and place their endeavours vis-à-vis one another.